

# Summary of Offences & Consequences

The following chart outlines the types of consequences that may be implemented in response to challenging behaviours exhibited. Notwithstanding the intent of the consequences noted below, each incident will be dealt with on a case by case basis taking into account the child's age, family dynamics, current stage of development, support from external agencies and the seriousness of the behaviours. Consequences may be repeated more than once or skipped based on a review of these factors.

Offence	Consequences for Preschool & JK/K Children	Consequences for School-age Children
<b>BEHAVIOUR: Roughing, accidental hitting or tripping without malicious intent</b>		
1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Oral reminder</li> <li>• Apology required</li> </ul>	<ul style="list-style-type: none"> <li>• Oral reminder</li> <li>• Review of expectations</li> <li>• Apology required</li> </ul>
2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• Oral reminder</li> <li>• Review of expectations</li> <li>• Apology required</li> <li>• Informal notice to parent(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Notice of Inappropriate Behaviour (NIB) form sent home</li> <li>• Review of expectations</li> <li>• Apology required</li> </ul>
3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• Discussion with parent(s)</li> <li>• Apology required</li> <li>• Begin charting behavioural data (ABC)</li> </ul>	<ul style="list-style-type: none"> <li>• NIB sent home</li> <li>• Review of expectations</li> <li>• Early pick up required</li> <li>• Apology required</li> </ul>
4 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Referral to Special Needs Access Point (SNAP)</li> <li>• Apology required</li> <li>• Implement child-specific strategies and/or Behaviour management plan (BMP)</li> </ul>	<ul style="list-style-type: none"> <li>• All of 3<sup>rd</sup> offense consequences</li> <li>• Suspension (1-3 days)</li> </ul>
5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Possible suspension</li> </ul>	<ul style="list-style-type: none"> <li>• Suspension (4-15 days) or possible Termination</li> </ul>
<b>BEHAVIOUR: Disrespectful or abusive language or gestures</b>		
1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Use of early intervention strategies</li> <li>• Apology required</li> </ul>	<ul style="list-style-type: none"> <li>• Use of early intervention strategies</li> <li>• Reminder of expectations</li> <li>• Apology required</li> </ul>
2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• Discussion with parents</li> <li>• Continued use of strategies</li> <li>• Apology required</li> </ul>	<ul style="list-style-type: none"> <li>• Use of early intervention strategies</li> <li>• Apology required</li> <li>• Loss of privileges</li> </ul>
3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• Apology required</li> <li>• Continued use of strategies</li> <li>• Possible referral to external agency for support and assessment</li> </ul>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Discussion with parent</li> <li>• Written apology required</li> <li>• Early pick up required</li> </ul>
4 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Formal meeting with parent and child</li> <li>• Apology required</li> </ul>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Formal meeting with parent</li> <li>• Suspension (1-2 days)</li> </ul>
5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Possible suspension (1-2 days)</li> </ul>	<ul style="list-style-type: none"> <li>• Suspension (3-5 days)</li> <li>• Re-sign Behaviour Code</li> </ul>
<b>BEHAVIOUR: Throwing objects with the intent to harm others or property; Or continuous disruptive behaviour</b>		
1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Oral reminder</li> <li>• Apology required</li> <li>• Review of expectations</li> <li>• Informal notice to parent(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Apology required</li> <li>• NIB form sent home</li> <li>• Review of the expectations</li> <li>• Use of early intervention strategies</li> </ul>
2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• Discussion with parent(s)</li> <li>• Apology required</li> <li>• Begin charting behavioural data (ABC)</li> <li>• Referral to SNAP</li> </ul>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Early pick up required</li> <li>• Apology required</li> <li>• Suspension (1-3 days)</li> </ul>



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Offence	Consequences for Preschool & JK/K Children	Consequences for School-age Children
3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• Apology required</li> <li>• Notice of Inappropriate Behaviour (NIB) form sent home</li> <li>• Early pick up required</li> <li>• Formal meeting with parents, external agencies re: child-specific strategies</li> </ul>	<ul style="list-style-type: none"> <li>• All of 2<sup>nd</sup> offence consequences, plus:</li> <li>• Suspension (1-2 days)</li> <li>• Formal meeting with parent</li> </ul>
4 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Apology required</li> <li>• NIB form sent home</li> <li>• Suspension (1 day)</li> </ul>	<ul style="list-style-type: none"> <li>• Apology required</li> <li>• NIB form sent home</li> <li>• Suspension (3-5 days)</li> <li>• Possible police involvement</li> </ul>
5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Suspension (2-3 days)</li> </ul>	
<b>BEHAVIOUR: Persistent defiance of rightful authority</b>		
1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Oral reminder</li> <li>• Review of expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Oral reminder</li> <li>• Review of expectations</li> </ul>
2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• All of 1<sup>st</sup> offence consequences, plus:</li> <li>• Use of early intervention strategies</li> <li>• Informal notice to parent(s)</li> </ul>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Use of early intervention strategies</li> </ul>
3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Discussion with parent(s)</li> <li>• Begin charting behavioural data (ABC)</li> </ul>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Early pick up required</li> <li>• Apology required</li> </ul>
4 <sup>th</sup>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Referral to SNAP</li> <li>• Implement child-specific strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Early pick up required</li> <li>• NIB form sent home</li> <li>• Formal meeting with parents</li> <li>• Written apology required</li> </ul>
5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Possible suspension</li> </ul>	<ul style="list-style-type: none"> <li>• Suspension (1-3 days)</li> </ul>
<b>BEHAVIOUR: Intentional damage of or stealing property</b>		
1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Oral reminder</li> <li>• Review of expectations</li> <li>• Informal notice to parent(s)</li> <li>• Apology required</li> </ul>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Review of the expectations</li> <li>• Early pick up required</li> <li>• Discussion with parent</li> <li>• Apology required</li> <li>• Possible restitution</li> <li>• Possible suspension (1-3 days)</li> </ul>
2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Discussion with parent(s)</li> <li>• Apology required</li> <li>• Begin charting behavioural data (ABC)</li> <li>• Referral to SNAP</li> </ul>	<ul style="list-style-type: none"> <li>• All of 1<sup>st</sup> offense consequences</li> <li>• Formal meeting with parent</li> <li>• Restitution</li> <li>• Suspension (1-3 days)</li> <li>• Possible police involvement</li> </ul>
3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Early pick up required</li> <li>• Apology required</li> <li>• Formal meeting with parents, external agencies re: child-specific strategies</li> <li>• Possible restitution</li> </ul>	<ul style="list-style-type: none"> <li>• Apology required</li> <li>• Restitution</li> <li>• Suspension (4-15 days)</li> <li>• Possible police involvement</li> </ul>
4 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Apology required</li> <li>• Possible Restitution</li> <li>• Suspension (1-3 days)</li> </ul>	<ul style="list-style-type: none"> <li>• Apology required</li> <li>• Restitution</li> <li>• Possible termination or police involvement</li> </ul>
5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Restitution</li> <li>• Suspension (4-15 days)</li> <li>• Possible termination</li> </ul>	<ul style="list-style-type: none"> <li>• Termination</li> <li>• Restitution</li> <li>• Police involvement</li> </ul>



# Summary of Offences & Consequences

Offence	Consequences for Preschool & JK/K Children	Consequences for School-age Children
<b>BEHAVIOUR: Conduct injurious to the moral tone of the centre</b> (e.g., spitting, threats, intimidation, harassment, verbal or electronic bullying, etc.)		
1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Oral reminder</li> <li>• Apology required</li> <li>• Review of expectations</li> <li>• Informal notice to parent(s)</li> </ul>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Review of the expectations</li> <li>• Early pick up required</li> <li>• Apology required</li> </ul>
2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• Discussion with parent(s)</li> <li>• Apology required</li> <li>• Begin charting behavioural data (ABC)</li> <li>• Referral to SNAP</li> </ul>	<ul style="list-style-type: none"> <li>• All of 1<sup>st</sup> offense consequences</li> <li>• Suspension (1-3 days)</li> <li>• Possible police involvement</li> </ul>
3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• Apology required</li> <li>• NIB form sent home</li> <li>• Early pick up required</li> <li>• Formal meeting with parents, external agencies re: child-specific strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Apology required</li> <li>• Suspension (4-15 days)</li> <li>• Possible Termination</li> <li>• Possible police involvement</li> </ul>
4 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Apology required</li> <li>• Suspension (1-3 days)</li> </ul>	<ul style="list-style-type: none"> <li>• Termination</li> <li>• Possible police involvement</li> </ul>
5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Suspension (4-15 days) or possible Termination</li> </ul>	
<b>BEHAVIOUR: Intentional Physical Abuse (kicking, punching, head-butting, etc.)</b>		
1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Oral reminder</li> <li>• Apology required</li> <li>• Review of expectations</li> <li>• Informal notice to parent(s)</li> </ul>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Review of the expectations</li> <li>• Early pick up required</li> <li>• Apology required</li> <li>• Possible suspension (1-3 days)</li> </ul>
2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Discussion with parent(s)</li> <li>• Apology required</li> <li>• Begin charting behavioural data (ABC)</li> <li>• Referral to SNAP</li> </ul>	<ul style="list-style-type: none"> <li>• All of 1<sup>st</sup> offense consequences</li> <li>• Suspension (1-3 days)</li> <li>• Possible police involvement</li> </ul>
3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• NIB form sent home</li> <li>• Early pick up required</li> <li>• Formal meeting with parents, external agencies re: implementation of child-specific strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Suspension (4-15 days)</li> <li>• Possible Termination</li> <li>• Possible police involvement</li> </ul>
4 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Suspension (1-3 days)</li> </ul>	<ul style="list-style-type: none"> <li>• Termination</li> <li>• Possible police involvement</li> </ul>
5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Suspension (4-15 days) or possible Termination</li> </ul>	